Subject: _____ Teacher: _____ Course: _____ Grade: ____ Date(s): _____ Standard: Assessment: 🗆 Quiz 🗆 Unit Test 🗆 Project 🗆 Lab □ None Independent Collaborative Focused Activation of **Guided Instruction** Closing Instruction Learning Learning **Pre-Teaching** Learning (10 min) (5 min) (10 min) (10 min) (10 min) *WE DO (5 min) *I DO *Y'ALL DO *YOU DO Learning Target 0 Do Now . Think Aloud Socratic Seminar * . Jigsaw* . Written Response* • Group Discussion Quick Write* . Visuals . Call/Response . Discussions* . Digital Portfolio . Exit Ticket Success Criteria 1 Think/Pair/Share . • Demonstration . Probing Questions . Expert Groups . Presentation . 3-2-1 Analogies* Graphic Organizer Parking Lot . Polls . . Labs . Canvas Assignment . Notice/Wonder Worked Examples . Nearpod Activity . Stations . Choice Board • Journaling* Success Criteria 2 . Number Talks Nearpod Activity . Digital Whiteboard . Think/Pair/Share . Independent Project . Nearpod . Engaging Video Mnemonic Devices* . Create Visuals . Portfolio Open-Ended Question Gallery Walk 0 Monday \checkmark \checkmark 0 Tuesday **~** \checkmark 0 Wednesday ~ ~ 0 Thursday \checkmark \checkmark 0 Friday \checkmark \checkmark

Westside High School - Weekly Plan to Align Lessons (Week At a Glance) – SY 24-25

*key literacy strategies